

CROSSWALK
The Association of Professional Chaplains' BCCI® Common Qualifications
and Competencies for Profession Chaplaincy
AND
The College of Pastoral Supervision and Psychotherapy:
By-laws, Ethics, Standards, and the Certification Procedures Manual

Qualifications for Board and Associate Certification		CPSP By-laws, Ethics, Certification and Standards (annotated)
The candidate for certification must:		
QUA1	Provide documentation of current endorsement or of good standing in accordance with the requirements of his/her own faith/spiritual tradition.	<p>630.3 Documented accountability to the candidate's faith community, or endorsement (according to the faith group's regular practice), as pastoral clinician.</p> <p>130. Commitment. CPSP members will maintain their commitment and remain in good standing with their:</p> <p>130.2 Faith group</p> <p>130.3 Endorsing agencies or licensing body (<i>Certification Manual</i>)</p> <p>(NOTE: The practice is that if a faith group has a national endorsing body that is recognized by the Veterans Affairs Healthcare System, formal endorsement is required from THAT endorsing body. See https://csp.org/Web/Certification/Religious-Endorsing-Bodies/Web/Certification/Religious-Endorsing-Bodies.aspx .)</p>
QUA2	Be current in the payment of the annual fees as designated by one's professional association.	<p>130. Commitment. CPSP members will maintain their commitment and remain in good standing with their:</p> <p>130.1 CPSP Chapter</p> <p>730.1 Complete payment of the required certification fee, no later than 60 days prior to the scheduled review panel date. (<i>Certification Manual</i>)</p> <p>1410.2.1 The applicant is a member of a qualified chapter...</p> <p>200 The Work Task. The chapter is the primary expression of CPSP – by intention and design, the primary group, the primary experience, and the primary authority. Within the chapter, the ceaselessly reflexive use of a body of knowledge in interaction creates the reality that is CPSP. (<i>Handbook, §110</i>)</p> <p>The chapter's work task – certification – both forms and informs the chapter as a community of practice. Ongoing peer review and support – both giving and receiving – allows the members of the chapter to cultivate their personal and professional functioning in committed relationship.</p> <p>The authority of the chapter, in certification, is subject to the consensus of the covenant community, expressed in our basic documents. (§§150.1-150.6, above) (<i>Certification Manual</i>)</p>
QUA3	Have completed an undergraduate degree from a college, university, or theological school accredited by a member of the Council for Higher Education Accreditation (CHEA) and a graduate-level theological degree from a college, university or	<p>630.1 Education consistent with the required educational level for the certification being sought. (<i>Certification Manual</i>)</p> <p>710.3.1 Completion of four-year degree.</p> <p>710.2.1.2 (For Clinical Chaplain/Pastoral Counselor) Demonstrated ability to synthesize and evaluate critically core themes in the theology and ethos of this belief system, with reference to pastoral care.</p>

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	<p>theological school accredited by a member of the CHEA.</p> <p>Equivalencies for the undergraduate and/or graduate level theological degree will be granted by the individual professional organizations according to their own established guidelines.</p>	<p>Completion of a master’s- or doctoral-level degree (or equivalent) in theology, religion, counseling, or a behavioral or social science discipline from an accredited college, university, or seminary, or equivalent course of study particular to the candidate’s faith tradition may satisfy this requirement. (<i>Certification Manual</i>)</p>
QUA4	<p>Provide documentation of a minimum of four units (Levels I & II) of Clinical Pastoral Education (CPE) accredited or approved by the Association for Clinical Pastoral Education (ACPE), by programs that were accredited by the former United States Conference of Catholic Bishops Commission on Certification and Accreditation (USCCB/CCA), or the Canadian Association for Spiritual Care (CASC/ACSS). Equivalency for one unit of CPE (two units in CASC) may be considered.</p>	<p>630.2 Clinical training consistent with the required level of training for the certification being sought.</p> <p>710.3.2.2 A minimum of 4 units of CPT [<i>Clinical Pastoral Education/Training (CPSP Standards §110.)</i>] or 1,600 hours of equivalent clinical training. (<i>Certification Manual</i>)</p> <p>420. Equivalencies (formerly, Standards, §630) Equivalency for training or education requirements for any certification shall be approved by the Executive Chapter, on the recommendation of the candidate’s chapter and the Certification Committee.</p> <p>420.1 Equivalencies for education or training requirements shall be substantively similar to the stated requirements for the desired certification. (<i>Certification Manual</i>)</p>
<p>Section I: Integration of Theory and Practice Competencies</p> <p>The candidate for certification will demonstrate the ability to:</p>		<p>CPSP By-laws, Ethics, Certification and Standards (annotated)</p>
ITP1	<p>Articulate an approach to spiritual care, rooted in one’s faith/spiritual tradition that is integrated with a theory of professional practice.</p>	<p>710.2 Theological competence as evidenced by:</p> <p>710.2.1 Demonstrated ability to reflect deeply on core themes in the theology and ethos of one’s own belief system</p> <p>710.2.1.2 710.2.1.2 [For Clinical Chaplain/Pastoral Counselor] Demonstrated ability to synthesize and evaluate critically core themes in the theology and ethos of this belief system, with reference to pastoral care. Completion of a master’s- or doctoral-level degree (or equivalent) in theology, religion, counseling, or a behavioral or social science discipline from an accredited college, university, or seminary, or equivalent course of study particular to the candidate’s faith tradition may satisfy this requirement. (<i>Certification Manual</i>)</p>
ITP2	<p>Incorporate a working knowledge of psychological and sociological disciplines and religious beliefs and practices in the provision of spiritual care.</p>	<p>710.2.1 Demonstrated ability to reflect deeply on core themes in the theology and ethos of one’s own belief system.</p> <p>710.3.2 Development, integration, and articulation of a consistent theory and practice of clinical pastoral care, incorporating insights from the behavioral and social sciences; (<i>Certification Manual</i>)</p>
ITP3	<p>Incorporate the spiritual and emotional dimensions of human development into one’s practice of care.</p>	<p>240.11 Demonstrated ability to make effective use of the behavioral sciences in pastoral ministry. (<i>Standards</i>)</p>
ITP4	<p>Incorporate a working knowledge of different ethical theories appropriate to one’s professional context.</p>	<p>220.2.3 Certified members’ ethical competence (as specified for each certification) is subject to review in both initial certification and annually, as chapters consider their certifications for renewal. (<i>Certification Manual</i>)</p>

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		<p>710.4 Ethical competence, as evidenced by:</p> <p>710.4.1 Ability to articulate and apply consistently in personal and professional functioning the principles of “The CPSP Code of Professional Ethics.”</p> <p>710.4.2 Demonstrate an effective understanding of ethical theories and the ability to apply those theories in a professional setting. <i>(Standards)</i></p>
ITP5	Articulate a conceptual understanding of group dynamics and organizational behavior.	<p>240.7 Demonstrated understanding of the dynamics of group behavior and the variety of group experiences, <i>(Standards)</i></p> <p>710.1 Clinical competence, as evidenced by:</p> <p>710.1.1 Ability to screen, assess, and diagnose the needs of persons and groups from a clinical/pastoral/spiritual perspective.</p> <p>710.1.2 Ability to relate effectively to diverse persons and groups in their crisis, distress, loss, grief, or perplexity. <i>(Certification Manual)</i></p>
ITP6	Articulate how primary research and research literature inform the profession of chaplaincy and one’s spiritual care practice.	<p>240.13 Demonstrated familiarity with the basic literature of the field: clinical, behavioral, and theological.</p> <p>710.3.2 ... familiarity with a bibliography that informs and supports one’s clinical practice.</p>
<p>Section II: Professional Identity and Conduct Competencies</p> <p>The candidate for certification will demonstrate the ability to:</p>		<p>CPSP By-laws, Ethics, Certification and Standards (annotated)</p>
PIC1	Be self-reflective, including identifying one’s professional strengths and limitations in the provision of care.	<p>240.2 Development of the self as a work in progress, and understanding of the self as the principal tool in pastoral care and counseling. This includes the ability to reflect and interpret one’s own life story both psychologically and theologically.</p> <p>700 ...Equipped by training to utilize their own selves to offer and establish significant pastoral counseling relationships, clinical chaplains/pastoral counselors will find, in chapter life, a context in which they will be able to recognize the strengths and limits of their experience.</p>
PIC2	Articulate ways in which one’s feelings, attitudes, values, and assumptions affect professional practice.	<p>240.2 Development of the self as a work in progress, and understanding of the self as the principal tool in pastoral care and counseling. This includes the ability to reflect and interpret one’s own life story both psychologically and theologically.</p>
PIC3	Attend to one’s own physical, emotional, and spiritual well-being.	<p>140. Professionalism CPSP members will continue to use their Chapters, as well as other resources, for professional and personal growth. This includes such matters as:</p> <p>140.1 Professional functioning</p> <p>140.2 Religious or spiritual well-being</p> <p>140.3 Family, relational, and personal health</p> <p>140.4 Professional Practice <i>(Ethics)</i></p> <p>240.2 Development of the self as a work in progress, and understanding of the self as the principal tool in pastoral care and counseling. <i>(Standards)</i></p>

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PIC4	Function in a manner that respects the physical, emotional, cultural, and spiritual boundaries of others.	240.8 Demonstrated ability to communicate and engage in ministry with persons across cultural boundaries. <i>(Standards)</i> 710.4.1 Ability to articulate and apply consistently in personal and professional functioning the principles of The CPSP Code of Professional Ethics.” <i>(Certification Manual)</i>
PIC5	Use one’s professional authority as a spiritual care provider appropriately.	240.12 Demonstration of increasing leadership ability and personal authority. <i>(Standards)</i>
PIC6	Advocate for the persons in one’s care.	From the Covenant of the College of Pastoral Supervision and Psychotherapy: “We believe that persons are always more important than institutions” 710.4.1 Ability to articulate and apply consistently in personal and professional functioning the principles of The CPSP Code of Professional Ethics.” <i>(Certification Manual)</i>
PIC7	Function within the Common Code of Ethics for Chaplains, Pastoral Counselors, Clinical Pastoral Educators, and Students.	710.4 Ethical competence, as evidenced by: 710.4.1 Ability to articulate and apply consistently in personal and professional functioning the principles of The CPSP Code of Professional Ethics. <i>(Certification Manual)</i>
PIC8	Communicate effectively orally and in writing.	720.3 A comprehensive theory paper of sufficient length to demonstrate the integration of personal, professional, and clinical competencies (§710, above), addressing theory and theology of pastoral care and counseling. <i>(Certification Manual)</i>
PI	Present oneself in a manner that reflects professional behavior, including appropriate attire, and grooming.	140. Professionalism CPSP members will continue to use their Chapters, as well as other resources, for professional and personal growth. This includes such matters as: 140.1 Professional functioning 140.2 Religious or spiritual well-being 140.3 Family, relational, and personal health 140.4 Professional Practice (Code of Professional Ethics) 230.2 Development of a professional identity as a chaplain/pastoral counselor through the integration of theory, theology, and the practice of pastoral care. <i>(Standards)</i>
Section III: Professional Practice Skills Competencies The candidate for certification will demonstrate the ability to:		CPSP By-laws, Ethics, Certification and Standards (annotated)
PPS1	Establish, deepen and conclude professional spiritual care relationships with sensitivity, openness, and respect.	240.3 Demonstrated ability to establish a pastoral bond with persons and groups in various life situations and crisis circumstances. <i>(Standards)</i> 620.1 The certification process always emphasizes a candidate’s ability to demonstrate the kind of profound personal and professional competence essential for clinical work in interpersonal relationships, <i>(Certification Manual)</i>
PPS2	Provide effective spiritual support that contributes to well-being of the care recipients, their families, and staff.	240.3 Demonstrated ability to establish a pastoral bond with persons and groups in various life situations and crisis circumstances. 240.4 Demonstration of basic care and counseling, including listening, empathy, reflection, analysis of problems, conflict

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		<p>resolution, theological reflection and the demonstration of a critical eye so as to examine and evaluate human behavior and religious symbols for their meaning and significance.</p> <p>240.5 Demonstrated ability to make a pastoral diagnosis with special reference to the nature and quality of religious values. <i>(Standards)</i></p>
PPS3	<p>Provide spiritual care that respects diversity and differences including, but not limited to culture, gender, sexual orientation and spiritual / religious practices.</p>	<p>220.1 Professional practice for CPSP is rooted in a true, sincere, and equal respect for all persons without special favor or discrimination based on race, ethnicity, class, religion, age, ability, sexual or gender identity, orientation or preference, or any other distinction. <i>(Certification Manual)</i></p> <p>240.8 Demonstrated ability to communicate and engage in ministry with persons across cultural boundaries. <i>(Standards)</i></p>
PPS4	<p>Triage and manage crises in the practice of spiritual care.</p>	<p>710.1.1 Ability to screen, assess, and diagnose the needs of persons and groups from a clinical/pastoral/spiritual perspective.</p> <p>710.1.2 Ability to relate effectively to diverse persons and groups in their crisis, distress, loss, grief, or perplexity. <i>(Standards)</i></p>
PPS5	<p>Provide spiritual care to persons experiencing loss and grief.</p>	<p>710.1.2 Ability to relate effectively to diverse persons and groups in their crisis, distress, loss, grief, or perplexity.</p>
PPS6	<p>Provide religious/spiritual resources appropriate to the care recipients, families, and staff.</p>	<p>710.1.1 Ability to screen, assess, and diagnose the needs of persons and groups from a clinical/pastoral/spiritual perspective.</p> <p>710.1.2 Ability to relate effectively to diverse persons and groups in their crisis, distress, loss, grief, or perplexity.</p>
PPS7	<p>Develop, coordinate, and facilitate public worship/spiritual practices appropriate to diverse settings and needs.</p>	<p>710.2.2 Ability to analyze the nature and quality of religious symbols and spiritual values from a wide variety of theological and cultural perspectives; ability to create, organize, perform or provide for public and private worship, devotional or spiritual practices in a variety of settings and for the unique needs of persons of varying faith traditions, outlooks and philosophical beliefs. <i>(Standards and Certification Manual)</i></p>
PPS8	<p>Facilitate theological/spiritual reflection for those in one's care practice.</p>	<p>710.1.2 Ability to relate effectively to diverse persons and groups in their crisis, distress, loss, grief, or perplexity. <i>(Certification Manual)</i></p> <p>710.2.2 Ability to analyze the nature and quality of religious symbols and spiritual values from a wide variety of theological and cultural perspectives. <i>(Certification Manual)</i></p>
PPS9	<p>Facilitate group processes, such as family meetings, post trauma, staff debriefing, and support groups.</p>	<p>240.7 Demonstrated understanding of the dynamics of group behavior and the variety of group experiences, <i>(Standards)</i></p> <p>710.1.2 Ability to relate effectively to diverse persons and groups in their crisis, distress, loss, grief, or perplexity. <i>(Certification Manual)</i></p>
PPS10	<p>Formulate and utilize spiritual assessments, interventions, outcomes, and care plans in order to contribute effectively to the well-being of the person receiving care.</p>	<p>710.1.1 Ability to screen, assess, and diagnose the needs of persons and groups from a clinical/pastoral/spiritual perspective. <i>(Certification Manual)</i></p>
PPS11	<p>Document one's spiritual care effectively in the appropriate records.</p>	<p>240.5 Demonstrated ability to make a pastoral diagnosis with special reference to the nature and quality of religious values. <i>(Standards)</i></p>
<p>Section IV: Organizational Leadership Competencies</p> <p>The candidate for certification will demonstrate</p>		<p>CPSP By-laws, Ethics, Certification and Standards</p> <p>(annotated)</p>

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the ability to:		
OL1	Promote the integration of spiritual care into the life and service of the institution in which one functions.	240.12 Demonstration of increasing leadership ability and personal authority. <i>(Standards)</i> “We recognize those who have gone before us, endeavoring to preserve, create and implement the body of knowledge in the fields of pastoral education, pastoral care, and counseling. CPSP members maintain professional relationships with other persons in their institutions, their community, and with members of other professional organizations.” <i>(Ethics p.5; see the Covenant of the College of Pastoral Supervision & Psychotherapy)</i>
OL2	Establish and maintain professional and interdisciplinary relationships.	240.10 Demonstrated ability to work as a pastoral member on an interdisciplinary team. <i>(Standards)</i>
OL3	Understand and function within the institutional culture and systems, including utilizing business principles and practices appropriate to one’s role in the organization.	700. Certification as Clinical Chaplain... The Clinical Chaplain/Pastoral Counselor is equipped to distinguish the boundaries, authority, role and task that correspond to these respective roles. The chaplain role is defined by its context in the institution – religious, healthcare, military or civic – in which it is found; <i>(Standards; see the Covenant of the College of Pastoral Supervision & Psychotherapy)</i>
OL4	Promote, facilitate, and support ethical decision-making in one’s workplace.	110. The College of Pastoral Supervision and Psychotherapy (CPSP) seeks to maintain the highest standards of professional conduct. Therefore, members covenant to work together with colleagues, trainees, clients and institutions in an attitude characterized by respect, commitment, and professionalism consistent with the CPSP Covenant. <i>(Ethics p.5; see the Covenant of the College of Pastoral Supervision & Psychotherapy)</i>
OL5	Foster a collaborative relationship with community clergy and faith group leaders.	Therefore, members covenant to work together with colleagues, trainees, clients and institutions in an attitude characterized by respect, commitment, and professionalism consistent with the CPSP Covenant. CPSP members maintain professional relationships with other persons in their institutions, their community, and with members of other professional organizations. <i>(Ethics p.5; Note: “colleagues” and “communities” includes collaborative relationships with community clergy and faith group leaders)</i>
Requirements for the Maintenance of Board and Associate Certification In order to maintain status as a Certified Chaplain, the chaplain must:		CPSP By-laws, Ethics, Certification and Standards (annotated)
MNT1	Participate in a peer review process every fifth year.	(Note: In CPSP, peer review is ongoing and all certified members are required to be re-certified annually.) 8.02 Function of CPSP Chapters. Chapters shall be the place where all persons participating in CPSP are known, fully accountable for both professional functioning and personal integrity, and in process of training for subsequent certification. Each Chapter shall forever be in review of all its members whether they be fully certified or in training. <i>(CPSP By-Laws)</i> Section 8.05 Continuing Membership in Chapters. Credentials for all members of CPSP derive from full participation in a Chapter and from full endorsement for professional functioning by that Chapter. The

		<p>Chapter shall submit a Chapter Annual Report to the Governing Council with the names of all certified members in good standing. <i>(CPSP By-Laws)</i></p> <p>200.1.1 Ongoing peer review and consultation for personal and professional functioning <i>(Standards, §1100; Ethics, §§100-140; 200-200.5) (Certification Manual)</i></p> <p>200.3.2.1 Certified members are responsible for maintaining awareness of current standards and processes. <i>(Certification Manual)</i></p> <p>200.3.2.2 Certified members actively engage in continual review of one another’s personal and professional functioning (in the light of the Covenant, certification standards, and the Code of Professional Ethics). <i>(Certification Manual)</i></p> <p>700 ...Those seeking this certification commit to developing their skills and wisdom through continuing education and ongoing clinical review of their work as pastoral care specialists. Equipped by training to utilize their own selves to offer and establish significant pastoral counseling relationships, clinical chaplains/pastoral counselors will find, in chapter life, a context in which they will be able to recognize the strengths and limits of their experience. Their practice of pastoral care must always be informed by and held accountable to a dynamic and integrative theology. <i>(Certification Manual)</i></p> <p>(Note: Certification in CPSP reflects the commitment “to being mutually responsible to one another for our professional work and direction” that we undertake by joining this community of fellow pilgrims.</p> <p>Each chapter is charged with conducting an annual review of all certified members (Standards, §1130.1.2), either by chapter members, if the chapter has been authorized for the current year (Standards, §1130.2), or with the assistance and consultation of a sponsoring chapter (Standards, §1130.3). (The chapter actually conducting the review must have at least four members certified at the same or higher level as the member being reviewed actually participating in the review process (Standards, §1100.2).)</p> <p><i>This review is attested by the submission of the chapter’s annual report to the Certification and Promotion of Chapters Committee, which serves as the formal recommendation that the members’ certifications be renewed, as the report shall indicate.</i></p> <p><i>These recommendations by qualified chapters are then aggregated for reporting by the Certification of Individuals Committee to the Spring Meeting of Governing Council for approval. (By-laws, §7.04(b)3)</i></p> <p><i>CPSP certifications expire yearly on March 31; any certifications not approved by Governing Council are deemed to be void, after that date.</i></p> <p><i>Accordingly, the requirement, "A chapter must have at least four members certified at (or above) any certification level in order to recommend members at that level for annual recertification" (Standards, §1100.2) should inform a chapter’s efforts to encourage one another in seeking certification, and in welcoming and supporting new members.)</i></p>
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MNT2	Document fifty (50) hours of annual continuing education as designated by one’s professional association.	<p>100. Foundations</p> <p>The College of Pastoral Supervision and Psychotherapy (CPSP) takes both its name and form from the Roman collegium, a group of peers functioning in an egalitarian manner to develop, share, and promote their expertise.</p> <p>The mission of CPSP is the accreditation of programs in clinical pastoral training and pastoral psychotherapy training, the qualification and certification of supervisors, and continuing professional education.</p> <p>540.1 “Members are committed and accountable to each other through Chapter participation. Therefore, members will be pro-active in issues of professional abilities, continuing education, pastoral concerns, ethics and personal integrity. This form of peer review is crucial to our covenant with one another.” (<i>Ethics, Introduction</i>)</p>
MNT3	Provide documentation every fifth year of current endorsement or of good standing in accordance with the requirements of his/her own spiritual/faith tradition.	<p>130. Commitment. CPSP members will maintain their commitment and remain in good standing with their:</p> <p>130.1 CPSP Chapter</p> <p>130.2 Faith group</p> <p>130.3 Endorsing agencies or licensing body.</p> <p>130.4 Employing institutions</p> <p>(NOTE: The practice is that if a faith group has a national endorsing body that is recognized by the Veterans Affairs Healthcare System, formal endorsement is required from THAT endorsing body. See https://cpsp.org/Web/Certification/Religious-Endorsing-Bodies/Web/Certification/Religious-Endorsing-Bodies.aspx.)</p> <p>200.1.1 Ongoing peer review and consultation for personal and professional functioning (Standards, §1100; Ethics, §§100-140; 200-200.5)</p> <p>200.3.2.1 Certified members are responsible for maintaining awareness of current standards and processes.</p> <p>200.3.2.2 Certified members actively engage in continual review of one another’s personal and professional functioning (in the light of the Covenant, certification standards, and the Code of Professional Ethics).</p> <p>210.3 Chapter participation in the ongoing dialogue concerning standards of practice, either through their cluster representative to the Chapter of Chapters or directly to the Standards Committee, is essential to the continuing development of the clinical pastoral field.</p> <p>630.3 Documented accountability to the candidate’s faith community, or endorsement (according to the faith group’s regular practice), as pastoral clinician.</p> <p>1710. Certification and Promotion of Chapters Committee Actions Following the annual certification review (within the chapters) and the reporting of their recommendations via the Annual Chapter Reports to the Certification and Promotion of Chapters Committee, that committee shall</p> <p>1710.1.1.1 Report the names of members recommended for renewal of their certifications to the Certification of Individuals Committee.</p> <p>1710.2 Identify from the Annual Chapter Reports any members who</p>

		are NOT recommended for renewal of their certifications; report these names to the Certification of Individuals Committee.
MNT4	Be current in the payment of the annual fees as designated by one's professional association.	<p>130. Commitment</p> <p>CPSP members will maintain their commitment and remain in good standing with their:</p> <p>130.1 CPSP Chapter</p> <p>130.2 Faith group</p> <p>130.3 Endorsing agencies or licensing body</p> <p>130.4 Employing institutions</p> <p>460. Restoration of certifications</p> <p>Members returning to CPSP following a break in paid membership or following a period during which they had not been positively recommended for renewal of their certification(s) by a qualified chapter may petition for restoration of their certification(s), as follows:</p> <p>460.1 Members who have not participated actively in a CPSP chapter for two years must apply for certification, as provided in this Manual, as if applying for initial certification.</p> <p>460.2 In cases where the member's certification had been lapsed for less than two years, the qualified chapter shall provide consultation and report to the Certification of Individuals Committee, as follows:</p> <p>460.2.1 An attestation that there are no known ethical complaints,</p> <p>460.2.2 A description of the issues underlying the candidate's loss of the certification,</p> <p>460.2.3 An indication that the chapter had processed the dynamics surrounding the individual's failure to maintain certification, and</p> <p>460.2.4 A report of the chapter's understanding of those dynamics</p> <p>510. Certification of Individuals Committee: The Certification of Individuals Committee creates and recommends standards and procedures for certification of members, offers consultation and guidance to chapters for their work in certification, and recommends members to Governing Council for certification and for annual renewal of certifications. (By-laws, §7.04 (b))</p> <p>1410.2.1 The applicant is a member of a qualified chapter...</p> <p>1710.1.1.1 Report the names of members recommended for renewal of their certifications to the Certification of Individuals Committee.</p> <p>1710.2 Identify from the Annual Chapter Reports any members who are NOT recommended for renewal of their certifications; report these names to the Certification of Individuals Committee.</p>
MNT5	Adhere to the Common Code of Ethics for Chaplains, Pastoral Counselors, Clinical Pastoral Educators, and Students.	<p>220.2.2 The experience of chapter life provides members the ongoing consultation and support from peers committed "to being mutually responsible to one another for [their] professional work and direction." (The Covenant)</p> <p>220.2.3 Certified members' ethical competence (as specified for each certification) is subject to review in both initial certification and annually, as chapters consider their certifications for renewal. (<i>Certification Manual</i>)</p>

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		540.1“Members are committed and accountable to each other through Chapter participation. Therefore, members will be pro-active in issues of professional abilities, continuing education, pastoral concerns, ethics and personal integrity. This form of peer review is crucial to our covenant with one another.” (<i>Ethics, Introduction</i>) (<i>Certification Manual</i>)
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